

## Staff Directory

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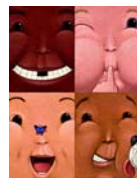
Visit our website at [www.wdscrr.org](http://www.wdscrr.org)

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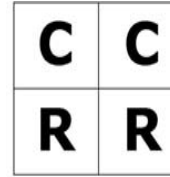
Phone: 1-866-582-2229  
[www.wdscrr.org](http://www.wdscrr.org)

## QUOTES CORNER

"Only as I high as I reach can I grow,  
Only as far as I see can I go,  
Only as deep as I look can I see,  
Only as much as I dream can I be."



~Karen Raven



WDS, Inc.  
Child Care Resource & Referral

# WORK ONEders

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## Why Is It Important to Address Transitions

Research studies have suggested that transitions take a great deal of time but that caregivers tend not to plan for transition time when they plan their schedules. During transition time, children often spend much time waiting to move to or begin the next activity in preschool classrooms, child care settings, and home settings.

For example, all children might be required to wait until everyone has finished snack or lunch before moving to the next activity, or children might be expected to wait for buses quietly for time periods that cause even the most compliant preschooler to become fidgety!

Some children have stressful and frustrating experiences making smooth and independent transitions between activities. They might be reprimanded multiple times for touching things on the wall, poking their peers, talking, or squirming during transitions between activities.

Many preschool teachers and other caregivers consider children's ability to independently make transitions between activities one of the essential skills needed in group contexts such as kindergarten and preschool.

Skills such as putting on and taking off a jacket, cleaning up toys, and lining up reduce transition times and leads to more time for children to become engaged in learning activities. As children become more independent and more focused on what they "should be doing," we are less likely to see problem behaviors.

When thinking about transitions, caregivers might ask themselves questions such as:

- How do I prepare children to move from one activity or setting to another?
- Do I plan my daily schedule to include transition times and consider what the children and adults in the setting will do during these times?
- How do I meet the individual needs of children who might need more support or different types of support during transitions (e.g., photos to help them anticipate what activity is next, directions given in a child's home language or sign language, an individual warning to a child that soon it will be time to clean up and begin a new activity)?
- Do I have too many transitions between activities?

To learn more visit: [www.vanderbilt.edu/csefel/](http://www.vanderbilt.edu/csefel/)  
The Center on Social and Emotional Foundations for Early Learning





Congratulations to the following providers that have signed on to Paths to QUALITY as of February 28, 2009

To find out how you can participate in Paths to QUALITY, call

**Clarissa at 219-882-0033 x 324**

Nancy's Daycare Portage	Wee Care Child Development Center Valparaiso	Building Blocks Licensed Daycare Hebron	Kare After Me Child Day Care Gary
The Learning Nook Chesterton	Kinder Care Learning Center Highland	LaPorte YMCA Childcare & Learning Center LaPorte	Little U Academy Valparaiso
Teaching Little Feet to Take Giant Steps Hobart	Elka Child Educational Center Gary	Lowell Child Care & Learning Center Lowell	My First Steps of Learning, Inc. Hammond
Center for Possibilities Hobart	My School Child Care & Learning Center Crown Point	Good Shepherd Daycare Center Merrillville	Wise Learning Home Child Care Gary
Peek-A-Boo 1 Michigan City	Cindy Foreman Cedar Lake	All About Children Merrillville	Little Rascals Michigan City
Peek-A- Boo 2 Michigan City	Funtastic Playhouse Hammond	Junior Junction Childcare Lake Station	Dawn's Daycare Michigan City
Peek-A-Boo 3 Michigan City	New Beginnings Christian Child Care East Chicago	La Petite Academy Chesterton	The Construction Zone Lowell
Make a Joyful Noise Daycare Gary	Lisa's Safe Haven Day Care East Chicago	Richey's Playhouse & Learning Center Hammond	Tender Heart's Griffith
Life Size Child Care Merrillville	Lisa's Safe Haven II East Chicago	Syreeta's Child Care Gary	A Daily Prayer Daycare Hammond
Wee Care Child Development Center Chesterton	Busy Bodies Childcare Highland	A Beautiful Combination East Chicago	Little Darlings Daycare Michigan City
Indiana Univ. Northwest Child Care Center Gary	Seedlings Learning Center Dyer	Premier Child Care Learning Centers Schererville	Grow With Me Child Care Hobart

### ATTENTION !!! CHILD CARE CENTER DIRECTORS

Effective September 11, 2004: *ALL* Directors of Record for Indiana's child care centers are to be trained on caring for children with special needs in order to meet licensing regulations. This training must be completed within six months of hire.



The Indiana Association for Child Care Resource and Referral offers the training that assists Center Directors in meeting this regulation requirement

July 22nd & 23rd, 2009  
9:00 am—3:00 pm

Southlake Mental Health Center  
8555 Taft St. Merrillville, IN

Call: 1-800-299-1627 to register



**MAY 8, 2009**

Provider Appreciation Day is a special day to recognize child care providers, teachers and other educators of young children everywhere. The day started in 1996 by a group of volunteers in New Jersey, Provider Appreciation Day is appropriately celebrated each year on the Friday before Mother's Day.

For more information visit:  
[www.providerappreciationday.org](http://www.providerappreciationday.org)

### Did You Know?

\* Early experiences affect the development of the brain and lay the foundation for intelligence, emotional health, and moral development, but the focus on the period from "zero-to-three" is too narrow.

\* Healthy early development depends on nurturing and dependable relationships.

\* How young children feel is as important as how they think, particularly with regard to school readiness.

\* And although society is changing, the needs of young children are not being met in the process.

National Research Council and the Institute of Medicine of the National Academies released *From Neurons to Neighborhoods: The Science of Early Childhood Development*, October 2000

### Other Conferences & Workshops

- The Lakeporte Chapter of IAEYC meets the second Monday *every other month* at the Genesis building in Merrillville. Meeting months are April, June, August, October, and December. For training schedule, to join email list, or other information  
**Email: [shariwheelerece@gmail.com](mailto:shariwheelerece@gmail.com)**
- Purdue North Central Early Childhood Conference April 25, 2009 ~ Purdue North Central ~ Westville  
**Call: 219-785-5343 for more information**
- Child Care Professional Network (CCPN) Child Abuse & Neglect ~ May 12, 2009 Living Hope Church~ Merrillville  
**Call: 219-365-6788 for more information**